



Community Independent School

# Application for Enrollment

Application Date: \_\_\_\_\_

## Student Information

Name of Child: \_\_\_\_\_  
Last First Middle

Name Called: \_\_\_\_\_

Sex: \_\_\_ F \_\_\_ M Age \_\_\_ Date of Birth : \_\_\_\_\_ Place of Birth: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

For which program are you applying?

\_\_\_ Preschool full day \_\_\_ Preschool full day Multi-age \_\_\_ Preschool half day(3 year olds) \_\_\_ Kindergarten

\_\_\_ Elementary (1<sup>st</sup>-2<sup>nd</sup> grade) \_\_\_ (3<sup>rd</sup>- 4<sup>th</sup> grade)

\_\_\_ Middle School (5<sup>th</sup>-6<sup>th</sup> grade) \_\_\_ (7<sup>th</sup>-8<sup>th</sup> grade) \_\_\_ After school (2:45, OR 3:00-5:30)

For which school year are you applying? (ex: 10-11) \_\_\_\_\_

## Family Information

Email Address:

|                 |                 |
|-----------------|-----------------|
| Parent's Name   | Parent's Name   |
| Home Address    | Home Address    |
| Home Phone      | Home Phone      |
| Employer        | Employer        |
| Work Address    | Work Address    |
| Work Phone      | Work Phone      |
| Job Description | Job Description |

Other Children in the Family:

Name: \_\_\_\_\_ Age: \_\_\_\_\_ School/Setting: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_ School/Setting: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_ School/Setting: \_\_\_\_\_

How did you hear about CIS? \_\_\_\_\_

## Student Educational Information

Name of school/child care setting your child currently attends: \_\_\_\_\_

Current grade level: \_\_\_\_\_ Days your child attends: \_\_\_\_\_ Time of Arrival: \_\_\_\_\_

Full Address: \_\_\_\_\_

School/Setting Phone Number: \_\_\_\_\_

Name of a Contact Person: \_\_\_\_\_

Do we have your permission to contact and/or visit your child's current school/setting? \_\_\_ Yes \_\_\_ No

Has your child ever been referred for educational/psychological testing? \_\_\_ Yes \_\_\_ No

If yes, please share the results of the referral/testing or indicate how CIS can request a copy of this information.

## Student's Health Information

Does your child have any allergies (such as food, dust, drugs, plants, insect bites, etc.) If yes, what are they?

Please list any health or medical information that might affect your child's daily life at school:

Please provide any information concerning your child which will be helpful in his/her experiences in group living (such as play, eating and sleeping habits, special fears, special likes or dislikes).

## Interview

Please provide a thoughtful response to each of the following questions (attach additional sheets if needed):

1. What factors have led you to choose Community Independent School for your child and family?

2. What role do you want the school to fill in your family's life?

3. If you were to walk into your child's classroom, what kinds of things would you like to see happening?

4. CIS offers mixed aged groupings from Pre-K through the Middle School grades. Students benefit the most from completing the cycle at each level. How long do you plan to have your child remain at CIS?

5. How would you describe your child's; needs, personality, strengths, and weaknesses as you see them?

6. Parent involvement is an essential part of the school. How would you like to be involved in the life of the school and of your child's classroom?

**Community Independent School works hard to meet the needs of each of its students and to ensure that our program is a match for all of our enrolled students and their families. Sign below to indicate that this application is both complete and accurate.**

\_\_\_\_\_

Date

\_\_\_\_\_

Parent or Guardian Signature

**Please enclose your \$40 application fee and a current photo of your child.**

**Return your application to  
Community Independent School  
2089 Lamont Norwood Road  
Pittsboro, NC 27312**

**(919) 932-6313 ph  
(919) 932-5941 fax**

Each application is considered individually with family and previous teachers' input. Community Independent School accepts students whose educational needs can best be met in our setting. It is our goal that the staff and families composing the school community will mirror the diversity of the community in which we live. Acceptance to the school is in no way based on race, religion, gender, handicapping conditions or economic status. We welcome families in all their diversity.